



Berlin-Boylston Regional School District FY27 Budget Request

NAME: Lisa Sequera

POSITION: Director of Curriculum and Grants

Budget Request	Rationale	Estimated Cost
ELA COACH (District Elementary Schools)	A Literacy Coach serves as an instructional leader with expertise in the Science of Reading, evidence-based practices, and ELA standards, while also understanding how to effectively support educators. Coaching takes the form of co-planning, modeling, and grade level data meetings which will inform instructional practices. An ELA coach can ensure that literacy instruction is consistent, data-informed, and student-centered across all classrooms throughout the district. As the district begins the important work of selecting and implementing a PK–5 literacy program, a Literacy Coach will be essential to guide this process and ensure fidelity of implementation. Similar to the impact our Math Coach has had in supporting curriculum selection, strengthening instructional practice, and contributing to improved math outcomes districtwide, this role is a strategic investment in improving literacy achievement. As a district we recognize that strong reading and writing skills are the foundation for success for our students. See Data Points Below:	\$95,000
	• School Committee–approved,	\$110,000

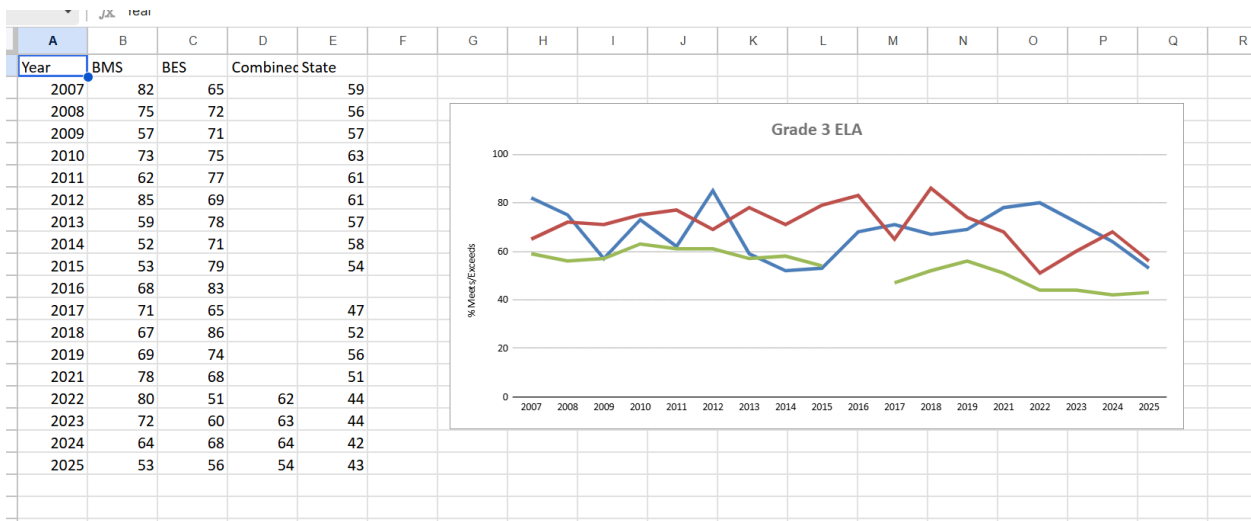
iReady PK-5 Math Curriculum District	standards-aligned curriculum: i-Ready Classroom Mathematics is already approved and aligned to state standards, ensuring coherence, rigor, and accountability in PK–5 math instruction across the district. • Protects and builds on current math gains • Ensures a consistent PK–5 math experience districtwide • Provides strong instructional and assessment tools for teachers • Sustains the impact of coaching and professional development	
One time ask: ??? Not on presentation AVID Curriculum Grades 6-12	<u>AVID</u> Key Components of the AVID Curriculum • <u>WICOR</u> Strategies: Taught in the elective and embedded in content classes, these skills build academic foundations. • Writing: Used as a tool for learning. • Inquiry: Promoting questioning and deeper understanding. • Collaboration: Group work, Socratic Seminars, peer tutoring. • Organization: Time management, goal setting, study skills. • Reading: For comprehension and critical analysis.	\$6, 000

DATA to Support ELA Coach:

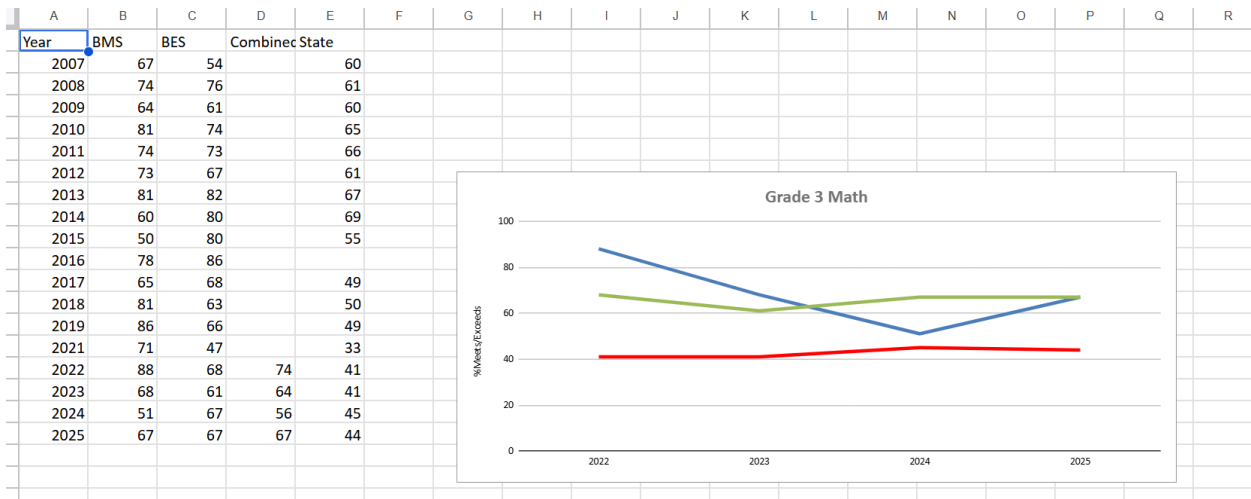
1 example....our 3rd grade ELA scores have been progressively falling without a coach while if you look below at the same information for our 3rd Grade Math Scores which are progressively rising in both schools with the support of a Math Coach.

I highlight 3rd grade as this is a pivotal year in reading and writing instruction indicating future success in literacy and other subjects.

3rd Grade ELA



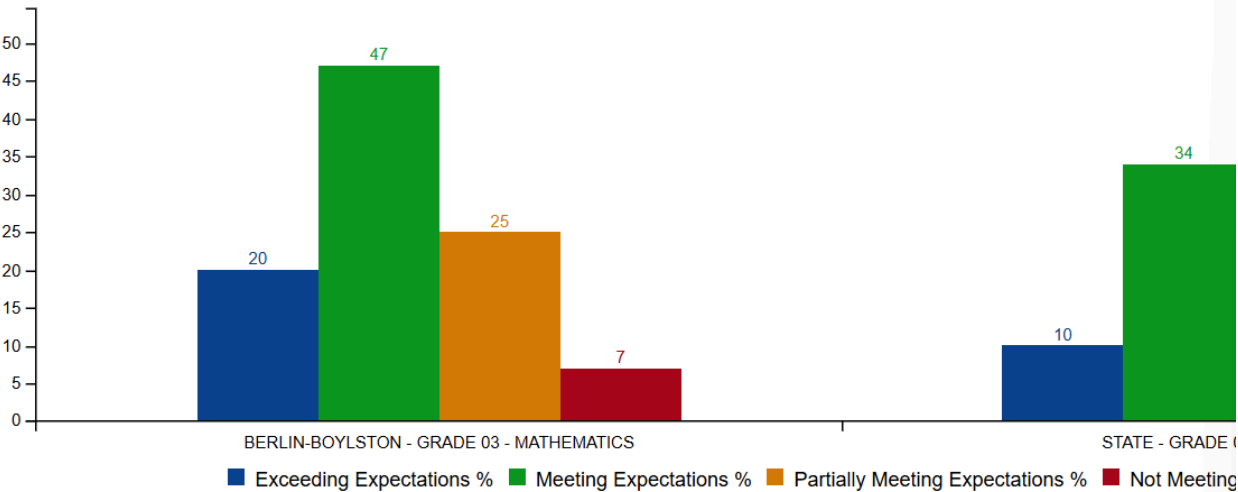
3rd Grade Math - notice the increased coherence as blue and green lines are meeting. Math scores are trending up with support of Math Coach.



DART Data:

Data Last Updated September 29, 2025.

[More about the data](#)



Grade and Subject	Meeting or Exceeding Expectations %		Exceeding Expectations %		Meeting Expectations %		Partially Meeting Expectations %		Not Meeting Expectations %	
	District	State	District	State	District	State	District	State	District	State
GRADE 03 - ENGLISH LANGUAGE ARTS	55	42	7	6	47	37	33	39	13	19
GRADE 03 - MATHEMATICS	67	44	20	10	47	34	25	36	7	21
GRADE 04 - ENGLISH LANGUAGE ARTS	57	40	7	4	49	36	33	41	11	19
GRADE 04 - MATHEMATICS	53	43	5	8	48	35	33	40	14	17
GRADE 05 - ENGLISH LANGUAGE ARTS	63	38	8	5	56	33	31	47	5	15
GRADE 05 - MATHEMATICS	52	40	4	7	47	33	38	43	11	17
GRADE 05 - SCIENCE AND TECH/ENG	65	46	13	9	52	37	24	34	12	20

The data indicates no significant difference between Math and English when you are viewing the combined ‘Meeting Expectations and Exceeding Expectations’, but when you parse that data out, the Math scores for 3rd grade reflect a much higher percentage of those students exceeding (20%) versus only 7% of students exceeding in ELA. We see a similar trend in 4th and 5th grade, but the difference isn’t as dramatic.

Again we want to stress the work that is done from PK-3 as being critical to ensuring that our students have the foundational skills to be successful in all future grades. The ELA Coach will be essential to this work in establishing consistency in the curriculum and delivery between the two elementary schools and across grade levels.